

# SCHOOL-WIDE GOALS FOR CLASSROOMS

2-3

## Early Preschool

### Social/Emotional

- Successfully separate from primary adult caregiver(s)
- Begin to label and regulate emotions
- Build relationships with children and adults
- Demonstrate empathy
- Follow 1 step directions

### Language

- Grow Language skills by increasing words and phrases

### Mathematics

- Begin to understand that numbers have meaning

### Physical Development

- Demonstrate strength, flexibility, and balance
- Demonstrate hand-eye coordination
- Begin to carry out personal routines

3-4

## Preschool

### Social /Emotional

- Begin to complete school routines independently
- Label and regulate emotions
- Build relationships with children and adults
- Begin to learn the language to resolve social conflicts
- Engage in positive cooperative play
- Follow 1 step directions

### Language

- Use a variety of words and phrases
- Recognize written name and the individual letters in their name
- Recognize rhyming words

### Mathematics

- Subitizing, Number recognition to 5, and recognizing quantities
- Continue Patterns
- Understand positional words

### Physical Development

- Strengthen gross motor skills and balance
- Strengthen fine motor and hand-eye coordination for pre-writing skills

4-5

## Pre-Kindergarten

### Social/Emotional

- Complete school routines independently
- Label and regulate emotions
- Build relationships with children and adults
- Learn the language to resolve social conflicts
- Engage in positive cooperative play
- Follow 2 step directions

### Language

- Use a variety of words and phrases
- Recognize rhyming words, beginning sounds, and syllables
- Recognize letters and letter sounds

### Mathematics

- Subitizing, Number recognition to 10, and recognizing quantities
- Complete Patterns
- Understand positional words

### Physical Development

- Strengthen gross motor skills and balance
- Strengthen fine motor and hand-eye coordination for writing skills

4-5

## Jr. Kindergarten

### Social/Emotional

- Complete school routines independently
- Label and regulate emotions
- Build relationships with children and adults
- Learn the language to resolve social conflicts independently
- Engage in positive cooperative play
- Follow 2 step directions

### Language

- Use a variety of words and phrases
- Recognize rhyming words, beginning sounds, and syllables
- Recognize letters and letter sounds

### Mathematics

- Subitizing, Number recognition to 20, and recognizing quantities
- Complete Patterns
- Understand positional words

### Physical Development

- Strengthen gross motor skills and balance
- Strengthen fine motor and hand-eye coordination for writing skills